

UNIVERSITY OF NORTH BENGAL



**SYLLABUS FOR FOUR YEAR UNDERGRADUATE PROGRAM (FYUGP)
IN**

MDC HISTORY

(as per NEP 2020)

(Approved by the BoS dated 10th July and 14th July, 2023)

**University of North Bengal
Raja Rammohunpur,
Darjeeling – 734013,
West Bengal, India**

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6. Details Syllabus & Suggested Reading List for All Semester MD Course

Course Objectives

- The objective of this course is to impart knowledge about history and to equip the learners with the tools and techniques of writing history.
- The course aimed to cultivate the scientific temper and objective method in writing and constructing history.

Learning Outcomes

After completion of this course, a student is expected to:

- Acquire the knowledge of writing history on the basis of interpretation of facts.

Guidelines for End-Semesters & Internal Assessments

The evaluation of the students will be a continuous process and will be based on their performances in Internal and the End Semester Examination. The Teachers of the Department will conduct all the internal continuous evaluations. It will be based on a combination of Mid Term Tests and Reports or Seminar Presentations or Class Tests, and Field Work, spread over the entire period of study. The modalities of such assessment be recorded and the respective college will preserve documents and those must be placed before a Committee or Team constituted by the University for verification purposes if required. The Internal Assessment marks will be communicated to the Examination Branch of the University at least ten (10) days before the commencement of the University Examinations. After filling in of University examination forms, if the College does not upload a student's internal marks, University will award a minimum of 2 marks for attendance and the marks obtained will be carried over in case the students fail to pass the course(s)

Note: A student to be eligible for appearing at any of the Semesters of the Undergraduate Examination must have minimum 75% attendance of lectures delivered. Award of 05 (five) marks on class attendance will be given in the following manner:

Attendance of 75% and above but below 80%-- 02 marks

Attendance of 80% and above but below 85%-- 03 marks

Attendance of 85% and above but below 90%-- 04 marks

Attendance of 90% and above-- 05 mark

All question papers of Major Course and Skill Enhancement Courses (SEC), will only be in English version, except for vernacular subjects. All question papers on Minor Courses, Multidisciplinary Courses, and Value Added Courses will be in English/Bengali/Nepali versions and Hindi versions only for Hindi Medium Colleges.

Note: All SEC examinations will consist of Theoretical (40 marks) and Practical Components (the latter will have to contain Fieldwork / Project as per the UGBOS)

● Question Pattern for MAJ, MIN & MDC (Theoretical) For 60 Marks

Sl.No	Questions to be answered	out of	Marks of each question	Total Marks
1	4	6	3	4X3=12
2	4	6	6	4X6=24
3	2	4	12	2X12=24

a) General guidelines

i. A student pursuing a subject as a Major Course will have to opt for SEC in the Major subject.

ii. Two Minor Courses must be different from the Major Course.

iii. Three Multidisciplinary Courses (MDC) are to be chosen from a pool of courses.

iv. Practical/Tutorial: Every Major and Minor Course will have one Practical/Tutorial. Wherever there is a Practical, there will be no Tutorial, and vice-versa.

v. A student will have to study two papers each from two Ability Enhancement Courses (AEC), and two papers of Value Added Courses (VAC).

Discipline: Science ☐ **Arts, Humanities & Social Science** ☐
Commerce ☐ BBA ☐ BCA ☐

Subject Name:

Subject Code:

Semester: **Semester I** ☐ Semester II ☐ Semester III ☐ Semester IV ☐
Semester V ☐ Semester VI ☐ Semester VII ☐ Semester VIII ☐

Course Name:

Course Code:

Course Credit: Theoretical Practical/Tutorial

Marks Allotted: Theoretical Practical/Tutorial

Continuing Evaluation Attendance

Course Type (tick the correct alternatives):

Major Core	<input type="checkbox"/>	AEC	<input type="checkbox"/>
Interdisciplinary/ DSE	<input type="checkbox"/>	SEC	<input type="checkbox"/>
Minor / Generic Elective	<input type="checkbox"/>	VAC	<input type="checkbox"/>
Research Project/Dissertation	<input type="checkbox"/>	Vocational	<input type="checkbox"/>

Is the course focused on employability / entrepreneurship? YES ☐ NO ☐

Is the course focused on imparting life skill? YES ☐ NO ☐

Is the course based on Activity? YES ☐ NO ☐

Remarks by Chairman, UG BOS, if any

UG BOS Meeting Reference Number : Date:

SEMESTER - I
HISTORY OF NORTH BENGAL

Objectives: Trace Cultural Revolution, blending indigenous, Hindu, Buddhist, and Islamic influences. Analyze socio-economic shifts from ancient times to modern industrialization. Examine political dynamics, spanning ancient kingdoms, British colonialism, and post-independence governance. Explore the mosaic of ethnic communities, their migrations, and cultural contributions. Investigate environmental changes, including land use patterns and climate impacts. Study infrastructural growth, encompassing transportation and educational development. Assess historical conflicts and reconciliation endeavors. Analyze the preservation of cultural heritage and its role in shaping regional identity. Explore gender dynamics in societal roles and movements. Address contemporary challenges like urbanization and globalization for sustainable progress.

UNITS	CONTENTS
1.	Physical and Historical Geography of North Bengal <ol style="list-style-type: none">Major Archaeological Sites: Pundranagar (Mahastahngarh), Bangarh, Pandua, Gosanimari, Dalimkot.Ethnographic History of North Bengal – Tribes and Castes of Hills and Plains.
2.	Dynastic History: <ol style="list-style-type: none">Khen DynastyKoch Dynasty – Biswa Singha and Naranarayan
3.	Expansion and Consolidation of colonial rule in North Bengal – Coochbehar, Dooars, and Darjeeling.
4.	Introduction of Tea Plantation in North Bengal.
5.	People's Movement in North Bengal with special reference to Sannyasi-Fakir, Santhal Movement (Jitu Santhal), Quit India Movement, and

	Tebhaga Movement.
6.	Caste Movement with special reference to Rai Saheb PanchananBarma
7.	Merger of Coochbehar

SUGGESTED READINGS:

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- Amanatullah, Khan Chowdhury. *Coochbeharer Itihas/ History of Coochbehar*. Kolkata: Parul Prakasani (Reprint). 2016.
- Bagchi, Anita and Bhattacharya, Dahlia. ed. *Omnibus of North Bengal*. New Delhi: B.R. Publication Corporation. 2015.
- Bapari, Parimal. *King Nara Narayan and His Times*. Siliguri: University of North Bengal Press. 2010
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- Basu, Swaraj. *Dynamics of a Caste Movement: Rajbanshis of North Bengal*. Delhi: Manohar. 2003.
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- Chowdhury, Kamal. *UttarbangerItihas O Sanskriti*. Kolkata: Dey's Publishing. 2011.
- Debnath, Sailen. *An Unexplored History of Eastern India (650-1498)*. New Delhi: Aayu Publications. 2015.
- Dozey, E.C. *A Concise History of Darjeeling Since 1835*. Siliguri: N.L. Publisher(Reprint). 2011.
- Ghosh A.G., Das, N.S., Roy, N.C., Sutradhar, K.C. ed. *Sesquicentennial Commomoration Volume of Jalpaiguri District*. Delhi: Om Publications. 2020.
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- Majumdar, R.C. ed. *History of Bengal. Volume I* Dacca: 1943. B.R. Publishing Corporations. 2011.
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Roy, Anirudha. *Madhya Juger Bangla*. Kolkata: Progressive Publications. 2013.

Ray, Dinesh Chandra and Bishal Chettri. *Discourses on Darjeeling Hills*. Darjeeling: Gama publications. 2014.

Ray, Dhananjay. *Dinajpur jelarItihas*. Kolkata: K.P. Bagchi& Company. 2006

Ray, Dinesh Chandra and SrikantaRoychowdhury. *Darjeeling: In Search of People's History of the Hills*. Delhi: Manohar. 2022.

Sarkar ,Ichhimuddin. ed. *Aitihye O ItihaseUttarbanga*. Assam. 2002.